

D113		Integrated Skills Workshop	
英名科目名	Integrated Skills Workshop		
大学名	京都外国語大学		
連絡先	教務部 TEL 075-322-6032		
担当教員	倉田 誠 ( 本学教授 ) アーロン・キャンベル ( 本学教授 )		
開講期間	2021年09月21日(火)～2022年01月18日(火) 3講時 火曜日 13時50分-15時30分 休講2021/11/2 ( 火 )、2021/11/23 ( 火 )		
開講形態	後期・秋学期	開講曜日・講時	火曜日 3講時
単位数	2	履修年次	2年次以上
会場	科目開設校キャンパス		
授業定員	30		
単位互換生定員	5	京カレッジ生定員	
試験・評価方法	平常試験 Classroom Test		
超過時の選考方法	書類選考		
受講料			
別途負担費用			
その他特記事項	使用言語 英語(100%)		
パッケージ科目			
低回生受講推奨科目			
講義概要・到達目標			
<p><b>【到達目標】</b> 日本人教員と外国人教員が同時に教壇に立ち、日英両言語を使いながら演繹的教授法および帰納的教授法の両方を適宜活用し、学生の総合的な英語運用能力を大きく伸ばすことを目標とする。 Integrated skills will be taught by native-speakers of Japanese and of English. The team-teaching methodology is based on a principled, purposeful use of both languages. The course objective is to improve integrated English language skills. Both a deductive approach and an inductive approach to the teaching of the use and usage of English will provide an efficient way to increase the size and the quality of vocabulary knowledge in listening, reading, speaking, and writing skills.</p> <p><b>【授業内容・計画】</b> This course has three main aims: 1. to help students increase the size of their vocabulary and to improve the quality of their word knowledge; 2. to practice vocabulary learning strategies; and 3. to integrate listening, speaking, reading, and writing skill building by learning and using new words in authentic contexts. The coursebook, "Pick Up Basic Verbs and Push Up Your Test Scores" and other photocopied materials were especially prepared for this course as a means of exploring the logic that connects words. This course will be taught by two teachers, one Japanese and the other Canadian. A key purpose of this team-teaching approach is to encourage students 1. to think deeply about the ways words are used and then, 2. to ask questions about language use in context. Students' questions and comments make invaluable contributions to the classroom learning environment. Team-teaching, in the form of collaboration between a native speaker of English and a Japanese teacher, has been an important part of EFL educational policy at secondary schools in Japan since 1987. This course will be of great benefit to students who wish to become English teachers.</p> <p><b>【授業についての留意点】</b> The two teachers will help you understand core meanings or GCDs of 12 basic verbs. The teachers also encourage you to sort out the polysemies, so that you will be able to comfortably use phrasal verbs.</p> <p>You might consider taking "The Practice of English Linguistics or Jissen Eigogaku" before signing up for this course.</p> <p><b>【授業外の学習（自学自習）についての留意点】</b> You are expected to recycle what you have learned in the previous</p>			

classes.

**【評価基準】**

授業への取り組み 50%

試験 50%

**講義スケジュール**

9/21 第1週 Vocabulary and Language Learning  
9/28 第2週 The Greatest Common Divisor (GCD) Concept  
10/5 第3週 The Communicative Power of Verbs  
10/12 第4週 The GCD of Twelve Key Verbs  
10/19 第5週 The GCD and Common Collocations for TOEIC  
10/26 第6週 The GCD and Understanding Idioms  
11/9 第7週 Vocabulary Learning Strategies  
11/16 第8週 The Integration of Listening, Speaking, Reading, and Writing Skills  
11/30 第9週 Productive Dictionary Use  
12/7 第10週 Critical Thinking  
12/14 第11週 Recycling Previous Learning  
12/21 第12週 Good Listening Behavior  
1/11 第13週 Good Speaking Behavior  
1/18 第14週 Active Interaction

上記スケジュールは変更になる場合があります。

教科書	(1) 『The Greatest Common Divisors of 12 Selected English Verbs』 M. Kurata & C. Smith 著 (松柏社)
参考書	(1) 授業中に指示する